



## **Social Emotional Learning Specialist (SELS) – FTE**

*Working from the Inside Out to Transform Educators and Elevate Black Joy*

### **TRAJECTORY OF HOPE**

Trajectory of Hope (ToH) exists to create a more just and equitable society. We work from the inside out to demystify how the legacy of racism and injustice in America impacts Black, Indigenous and People of Color (BIPOC) and other marginalized communities. We work with educational agencies and organizations to uncover implicit bias, by facilitating space for critical reflection and dialogue, affinity groups, and healing circles. We are experts in facilitating restorative conversations and driving critical discourse about racial equity that promotes reconciliation, internal change and ultimately transforms external behavior. Trajectory of Hope empowers leaders and critical stakeholders working within school districts and non-profit organizations to dismantle the oppressive structures that uphold systemic racism in order to fuel institutional change.

We are a small, entrepreneurial team looking for someone who enjoys working in a flexible environment which encourages creativity, autonomy, collaboration, and excellence. The Social Emotional Learning Specialist (SELS) is a dynamic, multi-part position and will support ToH and Yale Center for Emotional Intelligence with the Social Emotional Learning (SEL) implementation.

### **JOB SUMMARY**

In collaboration with Yale Center for Emotional Intelligence (YCEI), and ToH Leadership Team, the Social Emotional Learning Specialist (SELS) will support a school to advance the use of SEL assessments in the promotion of racial equity. The SEL Specialist will support each school in administering research based SEL assessments, evaluate the practical use of the suite of the assessments, examine how the tools work together to support the school mission, and document and catalog best practices around implementation. In order to prioritize stakeholder feedback, the SEL specialist will facilitate school based "Advise-and-Design" teams with the goal of working alongside educators and students to consider how assessments and their utility might be improved to address issues of equity and inclusion. This is a full time grant funded position until June 30th, 2024 that requires daily in-person school work in Los Angeles County as well as remote meetings. The grant is subject to extension or renewal.

### **ESSENTIAL DUTIES & RESPONSIBILITIES**

***Reporting to the Chief Operations Offices and working closely with other TOH leadership team members to support the mission, and vision of TOH, the essential responsibilities of the Social Emotional Learning Specialist (SELS) position include:***



### SEL IMPLEMENTATION

- Build the capacity of school staff to employ a suite of assessments and portal that organizes a school around SEL by providing ongoing guidance, coaching and feedback
- Facilitate school-based teams that allow space for students and educators to critique, advise, and consider how the assessments and their utility might be improved to better address issues of equity and inclusion at their school.
- Identify promising practices within and across networks and facilitate ways to highlight and share these practices across schools

### SEL EVALUATION

- Facilitate the use of data using tools that assess or reflect student social-emotional development to improve social-emotional programming and approaches within the schools MTSS framework
- Train school staff in data analysis and support school teams in data-driven action-planning

### SEL SUSTAINABILITY

- Support schools in analyzing strengths/challenges of assessment implementation and response to data in order to suggest improvements
- Document and catalog implementation strengths and challenges
- Implement the systems and structures to ensure sustainability of SEL programs and approaches

### COLLABORATION WITHIN THE TOH COMMUNITY

- Collaborate with the Trajectory of Hope leadership team to implement an effective SEL program
- *Other TOH duties as appropriate and assigned*

### QUALIFICATIONS

#### Required experience, skills & abilities:

- 2+ of work experience with school-based support or SEL work.
- Experience in Education, Social Work or related field preferred
- Demonstrate aptitude with utilizing data to inform programmatic decisions - candidates should be prepared to develop skills relating to translating data to school based decisions
- Strong communication skills and interpersonal skills are a priority - candidates should be prepared to demonstrate fluency with adult interpersonal skills that facilitate program outcomes
- Demonstrated aptitude for research and design - candidates should be prepared to develop skills relating to successful management of research-based projects focused on systems level organizational change
- Demonstrated ability to work independently and collaborate effectively as a member of a team
- Ability to work in ambiguous, complex, and rapidly changing environments
- Motivated by TOH's vision and mission

#### 2) Educational level:

- B.A. Degree required in related fields of social work, education or related area.
- Master Degree (preferred)

### LOCATION

This is a full time position, with 80% of the time spent at assigned school sites in Los Angeles County. The ideal candidate should reside in Southern California and have the flexibility to visit Los Angeles multiple times in a week.



## COMPENSATION

Trajectory of Hope offers a salary range of 65k-75k and benefits.

- The standard work schedule is Monday to Friday, consisting of an 8 hour day. However, there may be occasional events or conferences related to Trajectory of Hope that require evening and weekend availability.
- We strive to promote a work-life balance — teammate meetings are mostly held remotely.
- We offer generous medical, dental and vision

**If interested, please submit an application [Here](#)**  
*Questions? Email Dr. Troya L. Ellis- [troya@trajectoryofhope.com](mailto:troya@trajectoryofhope.com)*